



**LEAD with GUITARS in STEM Project
Administrator’s Consent Form**

The LEAD with GUITARS in STEM (Science, Technology, Engineering, and Mathematics) Project is a project that is being implemented by a group of schools and colleges around the United States with Sinclair College in Dayton, Ohio as the lead institution. This project involves lessons about the electric guitar (building it or studying parts of it) as part of classes in science, technology, engineering, and mathematics. The University of Cincinnati Evaluation Services Center (UCESC) evaluation team, under the leadership of Dr. Imelda Castaneda-Emenaker, has been contracted to help conduct a study to find out how this project works and what the benefits of the project are. Your school has been part of this project through the initial involvement, with your approval, of some of your teachers in this project.

Over the three-year period of this grant project, about 122 to 150 teachers and about 10,000 to 19,000 students around the United States will be part of this study. Your school is chosen to be part of the in-depth study for this three-year project. With your approval, data collection in your school will be conducted by the UCESC evaluation team. 40-45 minutes classroom observations of the participating teachers’ classes may be conducted twice or thrice a year, including 40-45 minute student group interviews. The evaluation team will also request you to respond to interview questions at least once a year for the duration of this three-year project.

Other than the possibility of minimal risk such as anxieties in being part of this in-depth study, there are no risks involved for anyone in this study. All results of this study will be reported as a group and will not be linked to any individual student or any other participant. The information will be kept in a safe place at the University of Cincinnati and will be destroyed three years after the project.

Your participation in this study will be very helpful in improving your STEM curricula and in improving teacher instructional practice and student academic achievement and attitudes toward STEM. We encourage you to sign this form BUT it is up to you to decide if you and your school/district will be or not be part of this study. You don’t have to sign this informed consent if you think it will not be good for you, your school/district to be part of the study.

If you have any questions, feel free to contact Dr. Imelda Castañeda-Emenaker at (513) 556-3816 or the University of Cincinnati Institutional Review Board (ITB) at (513) 558-5259. Or, you may call the UC Research Compliance Hotline at (800) 889-1547, or write to the IRB, 300 University Hall, ML 0567, 51 Goodman Drive, Cincinnati, OH 45221-0567, or email the IRB office at irb@ucmail.uc.edu.

PLEASE SIGN this FORM and RETURN to UC or any UCESC representative.

_____ Administrator’s Name (PRINT)	_____ Administrator’s Signature	_____ Date
_____ Personnel Requesting Consent (PRINT)	_____ Personnel Signature	_____ Date

IRB #: 2012-3568



Approved:
10/27/2014
Do Not Use After:
10/26/2015