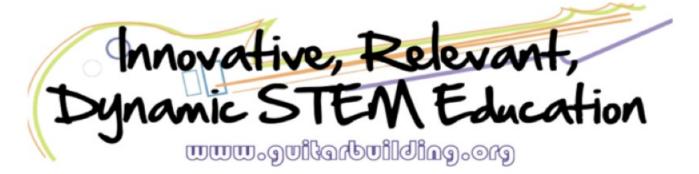




GUITAR BUILDING INSTITUTES * 2014







NSF ATE Faculty Professional Development in Design, Construction, Assembly of a Solid Body Electric Guitar

NSF ATE Guitar Project: DUE #0903336

LEAD GUITARS in STEM: DUE #1304405

Innovative, dynamic, relevant, concerted STEM curricular alignment relevant to National, State, and District School Standards

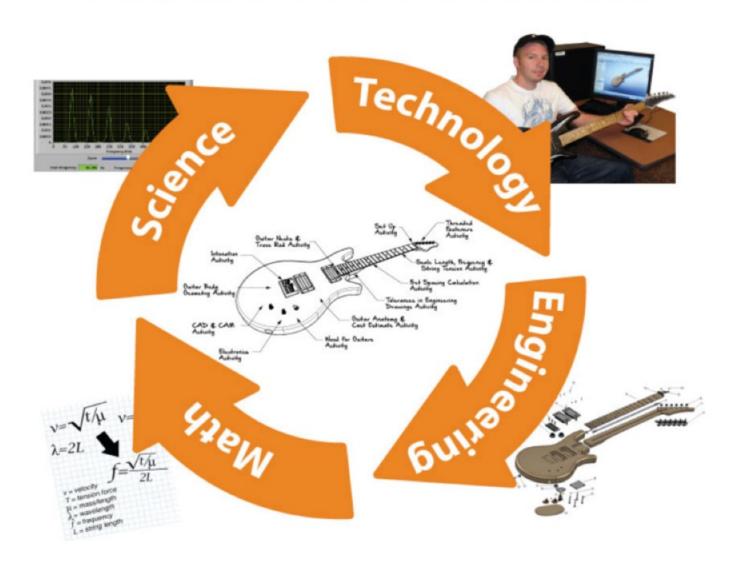
Teaching Educators

LEAD GUITARS in STEM

Learning, Engaging, Attaining, and Doing with Guitars Used In Teaching Achievable Real Situations in Science, Technology, Engineering, and Mathematics

NSF ATE DUE #1304405

STEM Revolution



STEM Guitar Project Features



- Custom, solid body electric guitars built during 5-day educator events
- Applied STEM modular learning activities in physical sciences, math, engineering, and technology topics





- Collaboration with supply chain network through partnership of education, business, and industry
- Complete curriculum guide with modular learning activities provided

 upon completion





- Interactive project web site provides a comprehensive resource
- Selected faculty members as "STEM Guitar Project Champions"
 becoming future trainers, providing insights to the project leadership

About LEAD GUITARS in **STEM**

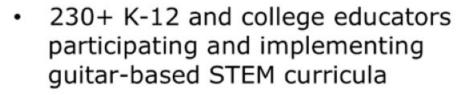


STEM Guitar Project launched in 2008

 Over 3,300 guitar kits fabricated and shipped to students and faculty



 Nationwide 5-day educator professional development events





 15,000+ students impacted across the nation through curriculum and builds







STEM Guitar Institutes Across the United States Since 2008



Institute Participants

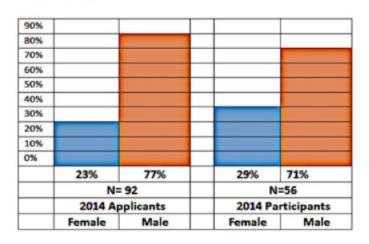




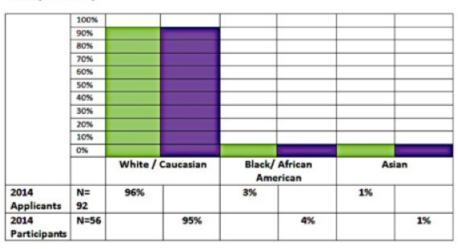


STEM Guitar 2014 Institute Reach

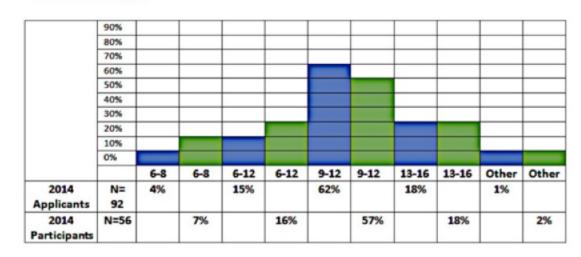
Applicant Gender



Race / Ethnicity



Grade Level Taught



STEM Modular Learning Activities

Guitar body geometry, contouring, sanding, and finishing





Wood properties sound and structural integrity

Custom headstock creation using computer-aided design (CAD)







Electronics – wiring, soldering, grounding, circuit assembly, electricity fundamentals





Algebraic fret calculations and scale length; fret installation and leveling







Set up, intonation, frequency, string tension, and tuning









Chemistry – creating and using suspension mixtures for swirl painting







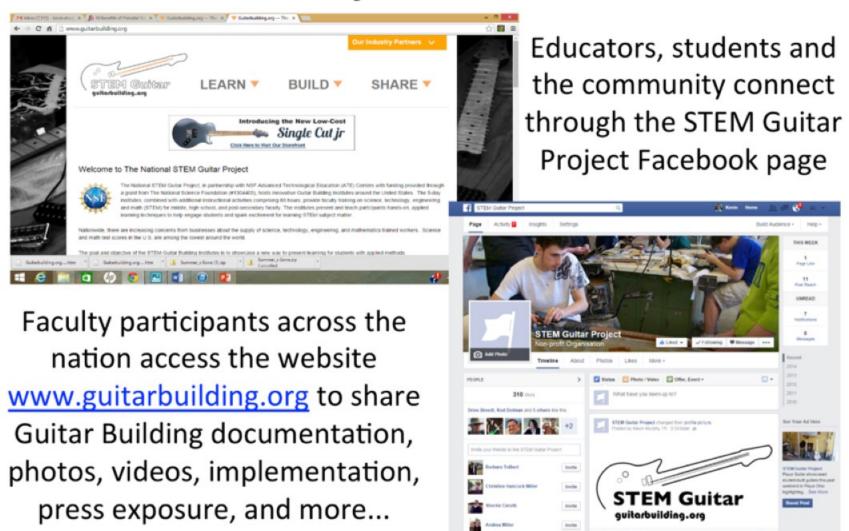


Direct data collection from students before and after the modular learning activities (MLAs) via online pre- and post- assessments; measuring student growth and understanding of STEM concepts

Teacher & Student Impact



STEM Guitar Project Online Interaction















Special Guests

Don Wilson, The Ventures Rock-n-Roll Hall of Fame with OSPI Director



WA State Rep., Luis Moscoso (right)



Dudley Taft,

Blues guitarist

WA State Senator, Maralyn Chase (right)



Roger Fisher, Heart guitarist performing with students and **Randy Hansen** - LIVE at Rock Star Friday EMP Sky Church

Chad McMurray,

bassist No Quarter

(above)



Randy Hansen, Jimi Hendrix Experience (below)

















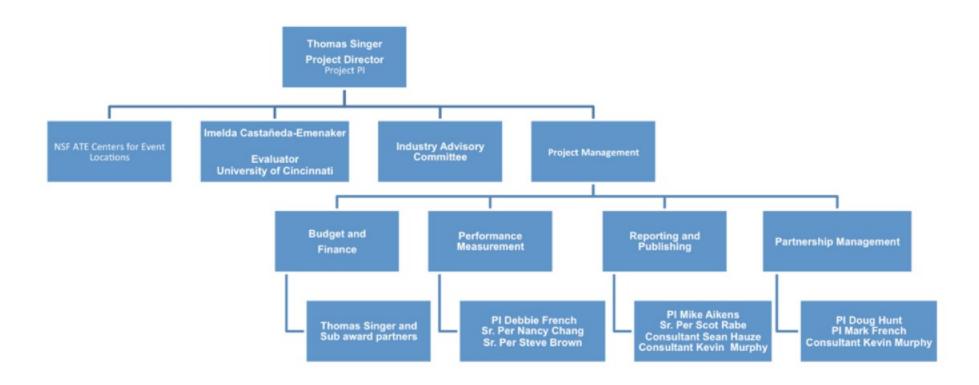




2014 Guitar Building

Institute Facilitators

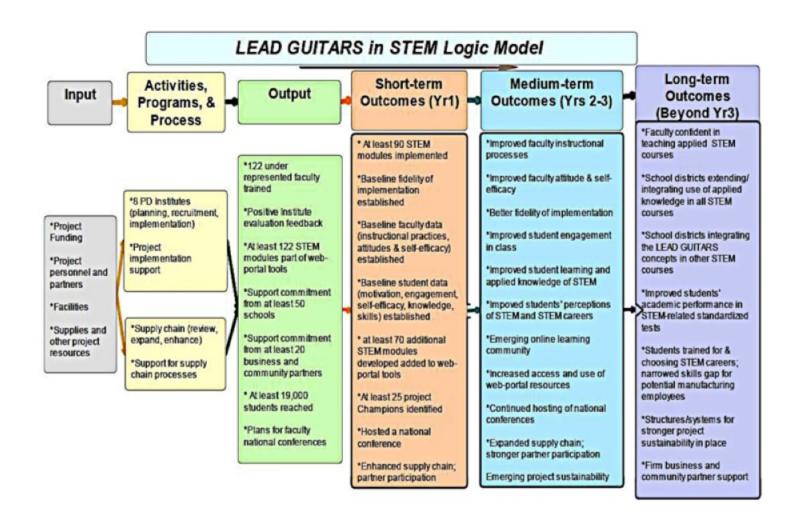
NSF Team Organizational Chart



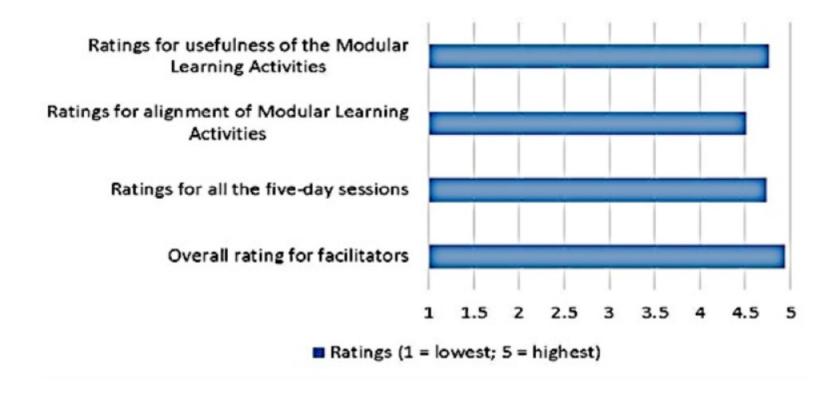
STEM Guitar Project National Leadership Team



Tom Singer, Karen Coulumbe, Doug Hunt, Mike Aikens, Imelda Castaneda-Emenaker, Nancy Wilson Chang, Mel Cossette, Sean Hauze, Kevin Murphy, Mark French, Steve Wendel; Not pictured: Debbie French, Scot Rabe, Steve Brown



2014 Participant Feedback on the Guitar Building Institutes



You Can Quote Me On That...

"The teachers (and I) were blown away by the event—not just the guitars, but the way the material was presented. Being able to work with the other teachers and the folks from industry was a big plus."

"High School Instructor

"What a great way to engage students in learning how to apply STEM to real life." ~Middle School Educator

"I love this. I want to do more than just one week!" ~Student

"This experience was phenomenal!" ~Community College Educator

"This is one of the best institutes I've ever attended...valuable use of my time and inspirational." ~Math instructor

"If my school had guitar building when I was in high school, I would have never dropped out...but stayed for 6 years!"

~Randy Hansen, Professional Musician

Project Partners

















Corporate Partners

















Created by:

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Kevin Murphy

Imelda Castaneda-Emenaker

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Sean Hauze

Photo Credits:

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Scott Davidson, TARTAN PHOTOGRAPHIC

Kim Grady photography



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